FIELD EXPERIENCE EVALUATION (Phase I, II and III mid-term)
Multiple Subject Credential Program – San Francisco State University

Student Name: ______________________________  Cohort # _______  Date: ______________  Grade: _____

Master Teacher: ______________________________  School: ___________________

Directions: The purpose of this evaluation is to provide feedback to the student so that s/he may improve her/his suitability for the teaching profession. This feedback is to be acted upon so as to build up to a successful final semester. Please score each category according to the scale given below. Use comments section to expand on ratings, e.g. strengths, suggestions for improvement, etc. For Phase I & II, please submit by the 14\textsuperscript{th} week of the semester, for Phase III, mid-term submit by week 7.

Please indicate the rating number (3 – 0).

<table>
<thead>
<tr>
<th>Competent (3)</th>
<th>Making Good Progress (2)</th>
<th>Needs Improvement (1)</th>
<th>Not able to determine (0)</th>
</tr>
</thead>
</table>

TPE 1 Engaging and Supporting All Students in Learning \textit{Rating:} _____
Knowledge of students, effective communication, ability-appropriate instruction (UDL), language support

\textit{Comments:}

TPE 2 Creating and Maintaining Effective Environments for Student Learning \textit{Rating:} _____
Treats all students fairly and respectfully, culturally responsive and inclusive, high expectations for classroom behavior

\textit{Comments:}

TPE 3 Understanding and Organizing Subject Matter for Student Learning \textit{Rating:} _____
Plan, design, implement and monitor instruction, collaborate professionally, use and adapt resources, effective use of technology

\textit{Comments:}

TPE = Teacher Performance Expectations, aligned with California Standards and PACT
*All students without regard to gender, ethnicity, sexual orientation, disabilities, native language, or ability level
August 2009
TPE 4 Planning Instruction and Designing Learning Experiences for All Students, Rating: _____
Plan, design, implement and monitor instruction, effective use of instructional time, developmentally, linguistically and culturally appropriate activities, appropriate modifications for students with disabilities, uses digital tools and learning technologies
Comments:

TPE 5 Assessing Student Learning Rating: _____
Knowledge of different types and purposes of assessments, involve students in self-assessment and reflection, technology to support assessment, collaborates to interpret assessment
Comments:

TPE 6 Developing as a Professional Educator Rating: _____
Able to self-reflect on teaching practice, recognizes own values, demonstrates dispositions of caring and support, establishes professional learning goals, understands professional roles and responsibilities
Comments:

Overall evaluation
Has the student shown reasonable progress this semester? Yes ____ No ____ Minimal _____
For Phase II students, is this person ready for full time student teaching? Yes____ No___
Comments:

MT Signature: __________________________________________Date: ____________________

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*Student Teacher Signature: _______________________________ Date: __________________
Master Teacher Email: ___________________________________ Cohort #: ________
* My signature indicates that I have had an opportunity to read and discuss this evaluation with my master teacher and/or
university supervisor.