During the course of the semester we will:

• Examine the foundations of the writing workshop and explore best practices including: assessment, genre studies, mini lessons, conferring, grammar and mechanics, strategy groups, revision and publication.
• Selection of instructional methods to supporting the development of writing for all learners (inclusion students, bilingual, struggling, and high leverage learners).
• Read and respond to current research with a focus on differentiation and inclusion as it relates to the writing process.
• Examine the impact of technology on the teaching and production of writing.
• Participants will engage in reflective teaching practices, personally participate in the writing process, and pursue areas of specific interest through research and presentation.