

**San Francisco State University
Department of Elementary Education**

**STRUCTURE OF THE THREE-SEMESTER PROGRAM AND BILINGUAL
EDUCATORS FOR SOCIAL TRANSFORMATION (BEST)**

Phase I:

The student teacher will be in the classroom for 12 hours a week. This is usually two full days. The student and master teacher will decide which days are best. There will be no university supervision.

All concerns may be addressed directly to: Diane Garfield: diangarf@sfsu.edu

All students in a multiple subject credential program in California are required to teach in two different grade levels; kindergarten through grade 2, and 4th or 5th, with 3rd grade able to go either way.

Phase II:

Student teachers will continue in the classroom for 12 hours a week, as in Phase I. However, the ST will have university supervision. We encourage clear and open communication between the university supervisor and the master teacher.

Phase III:

Student teachers will be in their full time student teaching semester, working in the classroom for four days a week, all day. During this student teaching semester, the student is required to teach a minimum of **five nonU consecutive solo days, and five consecutive solo days.**

Assessment:

The student teacher will receive evaluations from the master teacher:

Phase I – end of the semester

Phase II – end of the semester

Phase III – mid term and end of the semester

edTPA: The student will need to prepare and teach a three lesson unit in mathematics and then video tape one or all of the lessons. Please provide this opportunity, as this is a state mandated assessment.