The Bilingual Authorization Program prepares bilingual candidates to become competent bilingual, biliterate and bicultural teachers in a variety of school settings.

**About the Program**

**APPLY NOW!**

Complete the CSU application for SF State at: csumentor.edu

Complete program application: http://gcoe.sfsu.edu

Deadlines:
- Fall 2017 - May 1, 2017
- Spring 2017 - November 1, 2016

CBEST, CSET, and Early Field Experience (45 Hours) required for MSC Bilingual Authorization

EED 642.01 CSET Preparation (3 units)

For questions about the Multiple Subject Credential Program:

Credential and Graduate Services Center
(415) 405-3594
credinfo@sfsu.edu

San Francisco State University
1600 Holloway Avenue Burk Hall 244
San Francisco, CA 94132

Department of Elementary Education
(415) 338-1562
elemed@sfsu.edu

San Francisco State University
1600 Holloway Avenue Burk Hall 179
San Francisco, CA 94132
Course titles for Bilingual Chinese (37 units total)

Foundation Courses
EED 701: Social, Cultural, and Historical Foundations of Education (3)
EED 749: Second Language Acquisition (3)
EED 712: Chinese Heritage Language and Pedagogy (3)

Curriculum and Instruction: Methods
EED 782: Teaching Reading/Language Arts, Eng. (3)
EED 784: Curriculum and Instruction in Mathematics (3)
EED 777: Curriculum and Instruction in Science (3)
EED 711: Chinese Literacy (3)

Teaching and Learning Seminar
EED 786: Developing Teaching and Learning (3)
EED 758: Teaching Practicum Seminar (3)

Student Teaching Practicum
EED 747: Teaching Practicum (3)
EED 748: Teaching Practicum (7)

Regular session and Summer session
Graduate tuition fees
$1953 for 6.0 units or less
$3369 for 6.1 units or more

Credential tuition fees
$1842 for 6.0 units or less
$3174 for 6.1 units or more

*In addition to the fees, International students must pay $372 per unit.

California Basic Educational Skill Test (CBEST)
Paper Based $41, Computer Based $102

California Subject Examinations for Teachers (CSET)
$99 per subtest (3), $247 taken all together
Course titles for Bilingual Chinese (37 units total)

Foundation Courses

**EED 701: Social, Cultural, and Historical Foundations of Education (3)**
- Examines, from a critical perspective, historical, social, and cultural foundations for theoretical frameworks and pedagogical practices for the classroom.

**EED 749: Second Language Acquisition (3)**
- First and second language acquisition theories and their relationship to second language learning; psychological, social, and linguistic aspects of second language acquisition of children; socio-political factors related to language issues. (Plus-minus letter grade only.)

Curriculum and Instruction: Methods

**EED 712: Chinese Heritage Language and Pedagogy (3)**
- Chinese Heritage Language for the Bilingual Teacher Candidates. To continue the advancement of the Chinese proficiency for the MS bilingual credential candidates in speaking, reading, writing, listening, and culture development. Candidates learn pedagogical strategies to teach bilingual Chinese and second language learners in elementary classroom settings. It prepares candidates to become reflective practitioners with a focus on linguistic issues. It addresses the vast linguistic and cultural diversity of Chinese in the USA.

**EED 782: Teaching Reading/Language Arts, Eng. (3)**
- Research-based teaching practices for early literacy development. Systematic and explicit instruction in teaching a comprehensive literacy curriculum in grades K-3 that includes oral language development. Basic reading skills, strategic reading behavior, language arts skills, vocabulary and writing development. (Plus-minus letter grade only.)

**EED 784: Curriculum and Instruction in Mathematics (3)**
- Methods and materials for teaching mathematics to linguistically and culturally diverse elementary school students. Review of content of mathematics curriculum, classroom organization, assessment, and guided experiences in schools. (Plus-minus letter grade only.)

**EED 777: Curriculum and Instruction in Science (3)**
- Planning, developing, teaching, and evaluating learning experiences in science. Performance based objectives. Classwork, 1 unit; laboratory, 2 units. (Plus-minus letter grade only.)

**EED 711: Teaching Literacy in Chinese (3)**
- Development of Chinese proficiency for the bilingual teacher in listening, speaking, reading and writing, and using culturally responsive instruction. Pedagogical strategies, and preparation for becoming reflective practitioners. Addresses linguistic/cultural diversity of Chinese in the USA.
Course titles for Bilingual Chinese (37 units total)

Teaching and Learning Seminar

EED 786: Developing Teaching and Learning (3)

- Examination of cognitive, social-emotional, ethical, and physical development of children in sociocultural contexts; interrelated impacts of culture, family, community, and school on development; educational research and its applications to create positive and productive learning environments. (Plus-minus AB/NC)

EED 758: Teaching Practicum Seminar (3)

- Interdisciplinary and project-based learning in the elementary school. Topics include home school communication and role of school as social services agency and legal issues. Preparation for final standards based teaching performance assessment. May be repeated for a total of 3 units. (CR/NC grading only.)

Student Teaching Practicum

EED 747: Teaching Practicum (3)

- Developmental field experience in a public elementary school under the supervision of a resident teacher. Teaching planned and practiced at the developmental level, based on California State standards. May be repeated for a total of 3 units. (CR/NC grading only.)

EED 748: Teaching Practicum (7)

- Final phase of student teaching conducted in a public elementary school under supervision of a Master teacher.