

**FIELD EXPERIENCE EVALUATION (Phase I, II and III mid-term)**  
**Multiple Subject Credential Program – San Francisco State University**

**Student Name:** \_\_\_\_\_ **Cohort #** \_\_\_\_\_ **Date:** \_\_\_\_\_  
**Master Teacher:** \_\_\_\_\_ **School:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Directions:** The purpose of this evaluation is to provide feedback to the student so that s/he may improve her/his suitability for the teaching profession. This feedback is to be acted upon so as to build up to a successful final semester. Please score each category according to the scale given below. *Use comments section to expand on ratings*, e.g. strengths, suggestions for improvement, etc. **For Phase I & II, please submit by the 14<sup>th</sup> week of the semester, for Phase III, mid-term submit by week 7.**

**Please indicate the rating number (3 – 0).**

<b>Competent (3)   Making Good Progress (2)   Needs Improvement (1)   Not able to determine (0)</b>
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TPE 1 Engaging and Supporting All Students in Learning **Rating:** \_\_\_\_\_

Knowledge of students, effective communication, ability-appropriate instruction (UDL), language support

*Comments:*

TPE 2 Creating and Maintaining Effective Environments for Student Learning **Rating:** \_\_\_\_\_

Treats all students fairly and respectfully, culturally responsive and inclusive, high expectations for classroom behavior

*Comments:*

TPE 3 Understanding and Organizing Subject Matter for Student Learning **Rating:** \_\_\_\_\_

Plan, design, implement and monitor instruction, collaborate professionally, use and adapt resources, effective use of technology

*Comments:*

*Please continue on backside.....*

**Competent (3) Making Good Progress (2) Needs Improvement (1) Not able to determine (0)**

TPE 4 Planning Instruction and Designing Learning Experiences for All Students, **Rating:** \_\_\_\_\_

Plan, design, implement and monitor instruction, effective use of instructional time, developmentally, linguistically and culturally appropriate activities, appropriate modifications for students with disabilities, uses digital tools and learning technologies

*Comments:*

TPE 5 Assessing Student Learning **Rating:** \_\_\_\_\_

Knowledge of different types and purposes of assessments, involve students in self-assessment and reflection, technology to support assessment, collaborates to interpret assessment

*Comments:*

TPE 6 Developing as a Professional Educator **Rating:** \_\_\_\_\_

Able to self-reflect on teaching practice, recognizes own values, demonstrates dispositions of caring and support, establishes professional learning goals, understands professional roles and responsibilities

*Comments:*

Overall evaluation

Has the student shown reasonable progress this semester? **Yes** \_\_\_\_ **No** \_\_\_\_ **Minimal** \_\_\_\_

**For Phase II students**, is this person ready for full time student teaching? **Yes** \_\_\_\_ **No** \_\_\_\_

*Comments:*

*MT Signature:* \_\_\_\_\_ *Date:* \_\_\_\_\_

*\*Student Teacher Signature:* \_\_\_\_\_ *Date:* \_\_\_\_\_

*Master Teacher Email:* \_\_\_\_\_ *Cohort #:* \_\_\_\_\_

\* My signature indicates that I have had an opportunity to read and discuss this evaluation with my master teacher and/or university supervisor.