San Francisco State University

Multiple Subject Credential Program

Mid-Semester Check-in for Phase I and II

Candidate name: Date:

School and Grade level: Cooperating Teacher:

Please review the Teaching Performance Expectations (attached) before completing this mid-semester evaluation.  While this mid-semester check-in asks primarily about teacher disposition and basic professionalism, as is appropriate to early student teaching, please use the TPEs to guide your overall evaluation.

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| --- | --- | --- | --- | --- |
|  | Yes | No | Inconsistent or emerging | Comments |
| Is candidate meeting the TPEs at the least at a beginning level appropriate for the early stages of student teaching? |  |  |  |  |
| Is candidate on time? |  |  |  |  |
| Is candidate present in both mind and body? |  |  |  |  |
| Does the candidate take initiative? |  |  |  |  |
| Does the candidate act in a professional manner? |  |  |  |  |
| Does candidate show engagement and sensitivity with students? |  |  |  |  |
| Overall, is the candidate making satisfactory progress? |  |  |  |  |

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| --- | --- |
| Please comment on strengths the candidate has shown thus far. |  |
| Comment on any areas of growth needed for the remainder of this semester. |  |

**Teacher Performance Expectations**:

* Engaging and Supporting All students in Learning
* Creating and Maintaining Effective Environments for Student Learning
* Understanding and Organizing Subject Matter for Student Learning
* Planning Instruction and Designing Learning Experiences for All Students
* Assessing Student Learning
* Developing as a Professional Educator
* Providing Effective Literacy Instruction for All