**FIELD EXPERIENCE EVALUATION (Phase I, II and III mid-term)**

**Multiple Subject Credential Program – San Francisco State University**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cohort # \_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Master Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_**

**Directions:** The purpose of this evaluation is to provide feedback to the student so that s/he may improve her/his suitability for the teaching profession. This feedback is to be acted upon so as to build up to a successful final semester. Please score each category according to the scale given below. ***Use comments section to expand on ratings***, e.g. strengths, suggestions for improvement, etc. **For Phase I & II, please submit by the 14th week of the semester, for Phase III, mid-term submit by week 7.**

**Please indicate the rating number (3 – 0).**

**Competent (3) Making Good Progress (2) Needs Improvement (1) Not able to determine (0)**

**TPE 1 Engaging and Supporting All Students in Learning** ***Rating: \_\_\_\_\_***

Knowledge of students, effective communication, ability-appropriate instruction (UDL), language support

*Comments:*

**TPE 2 Creating and Maintaining Effective Environments for Student Learning** ***Rating: \_\_\_\_\_***

Treats all students fairly and respectfully, culturally responsive and inclusive, high expectations for classroom behavior

*Comments:*

**TPE 3 Understanding and Organizing Subject Matter for Student Learning** ***Rating: \_\_\_\_\_***

Plan, design, implement and monitor instruction, collaborate professionally, use and adapt resources, effective use of technology

*Comments:*

***Please continue on backside……***

**Competent (3) Making Good Progress (2) Needs Improvement (1) Not able to determine (0)**

**TPE 4 Planning Instruction and Designing Learning Experiences for All Students** ***Rating: \_\_\_\_\_***

Plan, design, implement and monitor instruction, effective use of instructional time, developmentally, linguistically and culturally appropriate activities, appropriate modifications for students with disabilities, uses digital tools and learning technologies

*Comments:*

**TPE 5 Assessing Student Learning** ***Rating: \_\_\_\_\_***

Knowledge of different types and purposes of assessments, involve students in self-assessment and reflection, technology to support assessment, collaborates to interpret assessment

*Comments:*

**TPE 6 Developing as a Professional Educator** ***Rating: \_\_\_\_\_***

Able to self-reflect on teaching practice, recognizes own values, demonstrates dispositions of caring and support, establishes professional learning goals, understands professional roles and responsibilities

*Comments:*

Overall evaluation

Has the student shown reasonable progress this semester? **Yes \_\_\_\_ No \_\_\_\_ Minimal \_\_\_\_\_**

**For Phase II students**, is this person ready for full time student teaching? **Yes\_\_\_\_ No\_\_\_\_**

*Comments:*

*MT Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\*Student Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *Master Teacher Email: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cohort #: \_\_\_\_\_\_\_\_*

\* My signature indicates that I have had an opportunity to read and discuss this evaluation with my master teacher and/or university supervisor.