



# Department of Elementary Education

Graduate College of Education  
San Francisco State University



**SAN FRANCISCO  
STATE UNIVERSITY**

# Becoming an Elementary School Teacher (Teaching Multiple Subjects)



# Why join the Department of Elementary Education at SFSU?



- Commitment to social justice and equity
- Outstanding faculty with experience as TK-8 teachers and experts in their field
- Strong, long-term reputation and connections to school districts throughout the region
- Variety of completion options to support different professional and personal situations
- Multiple field placements in a variety of settings so that you are well prepared for a diversity of teaching jobs



We have commitment to students,  
families, and colleagues.



# Honoring Students and Teachers

A change in perspective in our society is needed to improve schools. When students are valued for what they bring to the classroom and when teachers are supported and respected, schools will experience much more success.

# Culturally Responsive Teachers

- Culturally Responsive Teaching requires teachers to create a learning environment where students are welcomed, supported, and provided with the best opportunities to learn.
- Culturally responsive teaching starts with learning what students know.
- Teachers then strive to understand how students build knowledge.
- Culturally responsive teachers demonstrate a sociocultural consciousness that allows them to appreciate the factors beyond schools that impact students' educational achievement.
- Culturally responsive teachers are knowledgeable about the lives of students.

# Effective Teachers

- Committed to students and their learning
- Know the subjects they teach and how to teach those subjects to students
- Responsible for managing and monitoring student learning
- Think systematically about their practice and learn from experience
- Members of learning communities

The National Board for Professional Teaching Standards (2022)

# Effective Teachers





# Who should apply to this program?

- Students who want to become elementary school teachers in self-contained classrooms.
- Students who want preparation to teach in multi-lingual, racially and culturally diverse schools.
- Students committed to creating a more socially just world through education.

# Multiple Subject Credential Program at SF State

Department of Elementary Education

## Program Options:

*How long will it take me?*

- **3 semester program** (fall start): works well for students who have significant job/ family responsibilities
- **1 year program** (summer start): full time, mostly daytime hours; equivalent to a 40 hr/ week job
- **Bilingual authorization** in Spanish, Cantonese, and Mandarin are 3 semesters and contain additional coursework for bilingual certification

## Sample Completion Pathway

Exact order of some classes will vary by cohort

|                          | <b>Semester 1</b>  | <b>Semester 2</b>  | <b>Semester 3</b>                     |
|--------------------------|--|--|---------------------------------------|
| <b>Courses</b>           | <b>EED 756</b> Practicum Seminar 1<br><br><b>EED 701</b> Foundations of Education<br><br><b>EED 782</b> Teaching Reading and Language Arts<br><br><b>EED 777</b> C&I Science | <b>EED 786</b> Seminar in Learning and Development<br><br><b>EED 784</b> C&I Math<br><br><b>EED 737</b> Social Studies, Social Justice, and Literacy<br><br><b>ITEC 711</b> Technology in Elementary Schools | <b>EED 758</b> Practicum Seminar 3    |
| <b>Fieldwork</b>         | EED 687 (3 units)<br><br>12 hrs/ week  | EED 747 (3 units)<br><br>12 hrs/ week  | EED 748 (4 units)<br><br>4 days/ week |
| <b>MA*</b><br>(optional) |  | 1 MA class if admitted to MA pathway   | 1 MA class if admitted to MA pathway  |

Students who choose to begin MA coursework concurrently will complete the four remaining MA classes after the credential program. These can be completed while working full time as a teacher.

## One Year Summer Start Completion Pathway

|           | Summer  | Fall   | Spring  |
|-----------|---|--|---|
| Courses   | <b>EED 756</b> Practicum Seminar 1<br><br><b>EED 701</b> Foundations of Education | <b>EED 786</b> Seminar in Learning and Development<br><br><b>EED 782</b> Teaching Reading and Language Arts<br><br><b>EED 784</b> C&I Math<br><br><b>ITEC 711</b> Technology in Elementary Schools | <b>EED 777*</b> C&I Science<br><br><b>EED 737*</b> Social Studies, Social Justice, and Literacy<br><br><b>EED 758</b> Practicum Seminar 3 |
| Fieldwork |   | <b>EED 746</b> (4 units)<br>15 hours/ week<br>2.5days  | <b>EED 758</b> (6 units)<br>4 days/ week for 16 weeks<br>(January start)  |

\*EED 777 and EED 737 are taught as intensive, hybrid learning modules. Students spend one full week immersed in content and pedagogy, supplemented by online sessions and practicum-based assignments.

# Can I get a bilingual certification?

- The SFSU Department of Elementary Education offers bilingual authorization for students who are fluent in Spanish, Cantonese, or Mandarin
- Program is 3 semesters long and requires 1-2 additional classes + cohorted methods classes with faculty who specialize in bilingual education
- There is HIGH DEMAND for bilingual certified teachers!
- **TO APPLY:**
  - Apply to MSC Credential or MA+ Credential for Fall (apply for summer if you anticipate being a teacher of record)
  - Check a **bilingual authorization choice** in Area of Interest
  - You will be interviewed by a bilingual faculty member as an initial language assessment.
  - International students **MUST** apply as MA+ Credential (fall only)



# Spanish Bilingual Educators for Social Transformation (BEST)

## Sample Completion Pathway

Exact order of some classes will vary by cohort

|                  | <b>Semester 1</b>   | <b>Semester 2</b>  | <b>Semester 3</b>   |
|------------------|---|--|---|
| <b>Courses</b>   | <b>EED 713</b> Spanish Heritage Language and Pedagogy<br><br><b>EED 756</b> Practicum Seminar 1<br><br><b>EED 701</b> Foundations of Education<br><br><b>EED 782</b> Teaching Reading and Language Arts (Spanish and English) | <b>EED 786</b> Seminar in Learning and Development<br><br><b>EED 784</b> C&I Math (Spanish and English)<br><br><b>EED 737</b> Social Studies, Social Justice, and Literacy<br><br><b>EED 777</b> C&I Science<br><br><b>ITEC 711</b> Technology in Elementary Schools | <b>EED 758</b> Practicum Seminar 3  |
| <b>Fieldwork</b> | <b>EED 687</b> (3 units)<br>12 hrs/ week<br>in bilingual elementary classroom   | <b>EED 747</b> (3 units)<br>12 hrs/ week<br>in bilingual elementary classroom  | <b>EED 748</b> (4 units)<br>4 days/ week<br>in bilingual elementary classroom |

**Students may choose to continue toward MA degree after completion of credential coursework. MA degree may be completed while working full time as a teacher.**

**MSC+ CHINESE BILINGUAL AUTHORIZATION  
THREE SEMESTER COURSEWORK  
(sample pathway)**

***FALL SEMESTER***

|   |                |
|---|----------------|
| <b>EED 701: Social, Cultural, Historical Foundations on Education</b> | <b>3 units</b> |
| <b>EED 712: Chinese Literacy, TK-6</b>                                | <b>3 units</b> |
| <b>EED 737: Social Studies, Social Justice and Literacy</b>           | <b>3 units</b> |
| <b>EED 756 Seminar Student Teaching</b>                               | <b>3 units</b> |
| <b>EED 687: Student Teaching (bilingual elementary placement)</b>     | <b>3 units</b> |
| <b>ITEC 711: Technology in the Elementary Classroom</b>               | <b>3 units</b> |

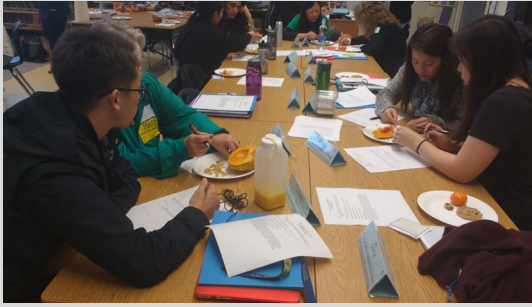
***SPRING SEMESTER***

|  |                |
|--|----------------|
| <b>EED 711: Chinese Heritage Language and Pedagogy</b>                       | <b>3 units</b> |
| <b>EED 784: Curriculum and Instruction in Mathematics</b>                    | <b>3 units</b> |
| <b>EED 777: Curriculum and Instruction in Science</b>                        | <b>3 units</b> |
| <b>EED 782: Teaching English Reading/Language Arts K-5</b>                   | <b>3 units</b> |
| <b>EED 786: Seminar in Developmental Teaching and Learning</b>               | <b>3 units</b> |
| <b>EED 747: Teaching Practicum Phase II (bilingual elementary placement)</b> | <b>3 units</b> |

***FALL SEMESTER***

|   |                |
|---|----------------|
| <b>EED 758: Teaching Practicum Seminar</b>                                    | <b>3 units</b> |
| <b>EED 748: Teaching Practicum Phase III (bilingual elementary placement)</b> | <b>4 units</b> |

# When will my classes meet?



- 3 semester program classes generally meet in late afternoon/ evening (daytime cohort offered if there is sufficient interest)
- 1 year summer start program classes generally meet in morning to mid afternoon
- Student teaching (3 semester): 12 hours/ week semesters 1 and 2; Full time teaching-4 days/ week semester 3
- Student teaching (1 year): 15 hours/ week fall semester 1; Full time teaching-4 days/ week for 16 weeks Spring semester

# How should I choose between the 3 semester and the 1 year summer start options?

## **One Year Summer Start**

- Must meet all preconditions (incl all CSETs passed) prior to August 1 (or move to 3 semester)
- Need full time availability (generally day time) starting in July
- 2 student teaching placements
- Done in one year: start in summer of year 1, get hired for fall of year 2
- \*Potential interns should apply to summer start but will complete at a slower pace

## **3 Semester**

- Fall start option available
- Late afternoon/ evening courses
- Semesters 1 and 2 have flexible student teaching hours
- Up to 3 student teaching placements
- Bilingual candidates and interns can apply to either 3 semester or summer start but will likely need 3+ semesters to complete

# Once I'm here, what kinds of support can I expect?



- Faculty advisor will guide your progression through the program.
- Placement coordinator will arrange your student teaching in partner schools and grade levels based on your needs.
- Cohort model creates a support system among colleagues that lasts long beyond the program.



# I want to apply!

## What should I do next?

- Open your application on CalState Apply
- Start/ document your 30 hours of **early field experience**
- Apply for your **Certificate of Clearance**
- Identify 3 strong recommenders
- Get proof of verification of Basic Skills Requirement (Review BA/BS Transcripts)
- Get proof of verification of Subject Matter Requirements IF Liberal Studies or CAD- School Age major at SF State
  - **If not, Study and Take CSET**
- These are just the things you need to start early. Please refer to GCOE website or CalState Apply for complete application process.



# Next Steps

## How to Apply

### University and Program Admission Requirements

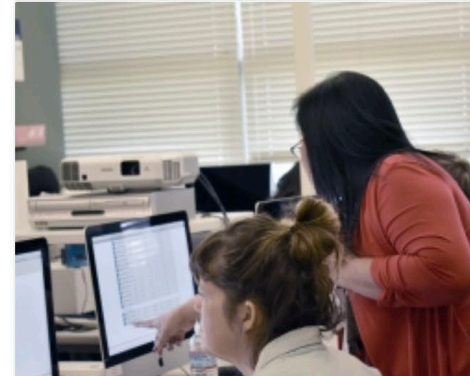
#### Credential / MA + Credential Programs

These PDF packets describe the process and contain the forms needed to apply for admission to a credential program.

#### Elementary Education Credential

- [Program Requirements](#)
- [Instructional Guide for Cal State Apply](#)
- Required Documents
  - [Processing Fee Information](#)
  - [Early Field Experience Form](#)
  - [Certificate of Clearance Application Instructions](#)
  - [Basic Skills Requirement Evaluation Request](#)
  - [Subject Matter Review by Degree Match](#)

#### GCOE Admission Deadlines



<https://gcoe.sfsu.edu/current-students/how-apply>

# Early Field Experience

- All applicants must document at least 30 hours observation/ participation in a public school grade Tk-Grade 5 classroom setting.
- One of your letters of recommendation should be from EFE host teacher OR someone who can speak directly to your work with children.

# Recommendation letters

9. **LETTERS OF RECOMMENDATION:** Please request letters of recommendation from at least two people (three recommended) who know you in an academic or professional capacity. You will input contact information for each letter writer in CalState Apply, and they will receive a link to

3

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upload their letter. Letters should address the applicant's character, aptitude for teaching, work ethic, and or academic ability. At least one letter must be from someone who has observed you in a teaching capacity, preferably in your Early Field Experience. Letters from relatives and letters more than five years old will not be accepted.

# Certificate of Clearance Application Request Form

| REQUEST FOR LIVE SCAN SERVICE<br><small>FORM 41-LS Rev. 04/15</small>  |                                      | Print   | Clear Form                             |
|--|--------------------------------------|---|--|
| <b>Applicant Submission</b>  |                                      |   |  |
| ORI: <u>          <b>A0281</b>          </u> Type of Application: <u>          <b>License/Certification/Permit</b>          </u> |                                      | <small>Section 1</small>  |  |
| <small>Code assigned by DOJ</small>  |                                      |   |  |
| Job Title or Type of License, Certification or Permit: <u>          <b>TEACHER CRED 44340 EC</b>          </u>                   |                                      |   |  |
| <small>Agency Address Set Contributing Agency:</small>   |                                      |   |  |
| <u>          <b>CASM TEACHER CREDENTIALING</b>          </u>   |                                      | <u>          <b>03294</b>          </u>   |  |
| <small>Agency authorized to receive criminal history information</small>   |                                      | <small>Mail Code (five-digit code assigned by DOJ)</small>  |  |
| <u>          <b>1900 Capitol Avenue</b>          </u>  |                                      |   |  |
| <small>Street No.      Street or PO Box</small>  |                                      | <small>Contact Name (Mandatory for all school submissions)</small>                                |  |
| <u>          <b>Sacramento</b>          </u>   | <u>          <b>CA</b>          </u> | <u>          <b>95811-4213</b>          </u>  |  |
| <small>City</small>  | <small>State</small>                 | <small>Zip Code</small>   | <small>Contact Telephone No.</small>   |
| <small>Section 3</small>   |                                      |   |  |
| *Name of Applicant: _____  |                                      |   |  |
| <small>(Please print)      Last      First      MI</small>   |                                      |   |  |
| *Alias: _____  |                                      | *Driver's License No: _____   |  |
| <small>Last      First</small>   |                                      |   |  |
| *Date of Birth: _____  |                                      | *Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female                               |  |
|  |                                      | <small>Misc. No. BIL -      Agency Billing Number</small>   |  |
| *Height: _____   |                                      | *Weight: _____  |  |
|  |                                      | <small>Misc. Number: _____</small>  |  |
| *Eye Color: _____  |                                      | *Hair Color: _____  |  |
|  |                                      | <small>*Home Address:</small>   |  |
| *Place of Birth: _____   |                                      | <small>Street No.      Street or PO Box</small>   |  |
|  |                                      | <small>City, State and Zip Code</small>   |  |
| *Social Security Number (full): _____  |                                      | <small>* Required Fields</small>  |  |
| <small>Section 4</small>   |                                      |   |  |
| *OCA Number: _____   |                                      | <small>(SSN OR ITIN#)</small>   |  |
| If resubmission, list Original AT1 Number: _____   |                                      | Level of Service: <input checked="" type="checkbox"/> DOJ <input checked="" type="checkbox"/> FBI |  |
| <small>Section 5</small>   |                                      |   |  |
| <b>SUPPLEMENTAL AGENCY/EMPLOYER</b><br><small>(County Office of Education/School District)</small>                               |                                      |   |  |
| Employer Name _____  |                                      |   |  |
| Street No. _____   |                                      | Street or PO Box _____  |  |
| <small>City</small>  |                                      | <small>State</small>  |  |
| <small>Zip Code</small>  |                                      | <small>Mail Code (COE/SD five digit code assigned by DOJ)</small>                                 |  |
| <small>Agency Telephone No. (optional)</small>   |                                      |   |  |
| <small>Section 6</small>   |                                      |   |  |
| Live Scan Transaction Completed By: _____  |                                      |   |  |
| <small>Name of Operator</small>  |                                      | <small>LSID</small>   | <small>Date</small>                    |
| Transmitting Agency _____  |                                      | <small>ATI No.</small>  | <small>Amount Collected/Billed</small> |

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## CERTIFICATE OF CLEARANCE APPLICATION INSTRUCTIONS

### HAVE YOUR FINGERPRINTS TAKEN VIA LIVESCAN

- Complete the CTC-specific 41-LS LiveScan form (<http://www.ctc.ca.gov/credentials/leaflets/41-ls.pdf>). Take two copies to a LiveScan Station for your fingerprints to be taken. To get your fingerprints taken at San Francisco State University Police Department, please call 415/338-6043 to make a LiveScan appointment.
- If you already have a Certificate of Clearance OR a CTC credential (i.e., Substitute Permit, Child Development Permit, Multiple Subject Credential, etc.) you DO NOT need to complete the below process.
- *If you had your fingerprints taken at a district or for another type of job, these WILL NOT be electronically submitted to the CTC.*

### COMPLETE THE ONLINE APPLICATION AT THE CTC WEBSITE

- Apply for the Certificate of Clearance (COC) using the Web Application Process at the CTC website ([www.ctc.ca.gov](http://www.ctc.ca.gov))
  - A. Click the **Credentialing Information** navigation button
  - B. Select the **Educator Login** button to begin your application.
  - C. Create/log in to your personal profile on the secure Educator Page using your SSN and date of birth. If this is your first application and you are creating a new profile, you will be prompted to enter this information twice.
  - D. When your personal profile is complete, click **Next**
  - E. Click on the **Create New** button under *Web Applications* to start your application for the Certificate of Clearance
  - F. Select the Certificate of Clearance from the drop-down menu; review the checklist verifying you meet all requirements for the document, print it, and then click **Next**
  - G. Read the Discloser Page for the Professional Fitness questions and click **Next**
  - H. Answer each of the Professional Fitness questions, complete the Oath and Affidavit, and click **Submit Payment**
  - I. On the next page, click the **Process Payment** button to move forward
  - J. The display shows the document applied for and the amount to pay. Click **Continue**
  - K. Complete the billing verification information for LexisNexis. Choose to pay with credit card (can also use debit card with Visa or MasterCard logo). Click **Continue**
  - L. Verify all the payment information is correct, including email address. Click **Complete Payment**
    - a. **Do not click the Complete Payment button more than once**
  - M. Use the link provided to obtain a printable receipt for your reference and personal records
- **NOTE: If you answered “yes” to any of the Personal and Professional Fitness questions, you must send required supporting materials to the Commission as per instructions.**
- Once your COC is processed it can be printed from the Internet. After two weeks, log into the Education’s Page on the CTC website <http://www.ctc.ca.gov/credentials/default.html> to check your application status.
- Submit a copy of the Certificate of Clearance to the Credential Admissions Office. **The printed document must have your name, document number, and the issuance date listed.**

# California Commission on Teacher Credentialing

*By virtue of the authority vested in the Commission on Teacher Credentialing and in recognition of preparation for service in California Public schools*

[REDACTED]

*is hereby awarded the*

**Certificate of Clearance**

*together with all the rights, privileges, and responsibilities appertaining thereto*

valid: 04/07/2021 to 05/01/2026



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*Fine Scan*  
*Chair, Commission on*  
*Teacher Credentialing*



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*Mary Vixie Sandy*  
*Executive Director,*  
*Commission on Teacher*  
*Credentialing*



4. **STATEMENT OF PURPOSE:** Upload an essay 500-750 words in length. Some questions to consider when formulating your essay: Why do you want to be a teacher? What experiences have prepared you to teach in a racially and linguistically diverse, urban setting? What personal qualities do you possess and what experiences have you had that prepared you to work in a collaborative environment such as an elementary school or cohort in the Multiple Subject Program? \*Note that for MA+credential applicants, the statement of purpose is also evaluated for Level 1 Writing Requirements for Graduate Admissions.

7. **CV/RESUME:** You may include information about your academic, employment, and volunteer experiences that are pertinent to your application and program objective.

# Credential + MA degree Program

International Applicants- You must apply for this program

# Can I get an MA Degree?

YES!

The MA in Curriculum and Instruction requires 18 additional units (6 classes, including field study)

There are two ways to get a Masters' Degree along with your MSC Credential:

Option 1: Concurrent Enrollment  
For Credential + MA program  
applicants only.

- Must meet **all** pre-conditions + GPA > 3.0;
- complete both within 2 years (requires summer classes)

Option 2: Sequential

- After completion of credential requirements,
  - 3 part-time semesters (can include summer) or 1 full + 1 part time semester (no summer)
- \*can work full time during MA portion

Other Possible Questions

# Can I be a full-time teacher while I get my credential?

- Hiring decisions are done by school districts, not universities; we can support but we don't initiate the process
- If a district offers you a teaching position prior to the start of your program or prior to your meeting all pre-requisites (ex/ CSET), they will hire you as a *long-term sub* or *on an emergency credential*. Let us know ASAP and we will arrange for supervision and support in lieu of student teaching
- After completing **120 hours of credential coursework** + all preconditions, you can qualify for *intern credential* status. The district wanting to hire you or change your status will contact the Dept. of Elementary Ed. and we will then coordinate with them and walk you through the process.

# Application Information for Teachers of Record

- Can apply to credential program for any semester, but applying for **summer start** provides best employment situation.
- Our admissions decision is not dependent on a district's hiring decision.
- We are here to support future teachers! Let us know your situation and we will do our best to support your pathway.

# Resources

# Tuition and Fees

## Tuition and Fees

San Francisco State provides a high-quality graduate education that is truly affordable in comparison to that of other Bay Area universities and national public universities. Below are the current tuition fees for post-baccalaureate students:

### Semester Tuition Fees\*

| Credential        |                   | Master's Degree, Second Baccalaureate |                   | Doctorate            |
|-------------------|-------------------|---------------------------------------|-------------------|----------------------|
| Part-time         | Full-time         | Part-time                             | Full-time         | Part- and Full-time  |
| 6.0 or less units | 6.1 or more units | 6.0 or less units                     | 6.1 or more units | 1 or more units - PT |
| Tuition: \$2,805  | Tuition: \$4,203  | Tuition: \$2,955                      | Tuition: \$4,461  | Tuition: \$6,792     |

\*Plus any applicable program and non-resident tuition fees:

- **Non-Resident Tuition Fee:** Non-residents of California and international students pay an additional **\$396 per unit**.
- **Master programs in Business (MBA, MSA, MSBA):** Graduate students in the College of Business will be charged an additional Graduate Program Fee of **\$700** (0 to 6.0 units) or **\$1,200** (6.1 or more units) and a Professional Program Fee of **\$270** per unit.
- **Master of Public Administration (MPA):** Graduate students in the MPA program will be charged an additional fee of **\$430** (0 to 6.0 units) or **\$850** (6.1 or more units) per semester.



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|-------------------|---------------------------------------|-----------|-------------------|-------------------|----------------------|
|                   | Part-time                             | Full-time | Part-time         | Full-time         | Part- and Full-time  |
| 6.0 or less units | 6.1 or more units                     |           | 6.0 or less units | 6.1 or more units | 1 or more units - PT |
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# Scholarships

**Spring Semester Scholarship:** November 15

**Fall Semester Scholarship:** April 15

## Scholarships for Educators

The scholarships offered by the Graduate College of Education are open to all students in the graduate college.

GCOE Spring 2022 Scholarship Flyer

GCOE Fall 2022 Scholarship Flyer

GCOE Spring 2022 Special Education Scholarship Flyer

GCOE Fall 2022 Special Education Scholarship Flyer

## All College

Chris Larsen Scholarship Fund

+

Irvin W. and Velma C. Hartman Family Scholarship

+

Crumpton, Baxter, Bonham Memorial Scholarship

+

Karl Richard Lane Scholarship

+

Donna J. Cuneo Memorial Scholarship

+

## Teacher Education (EED/SED/SPED)

Alexandra Laboutin Bannon Scholarship

+

California Retired Teachers Association, SF Division (CRTA)

+

Bower Friend Scholarship

+

George Moscone Scholarship

+

Laura E. Settle Scholarship

+

# Financial Aid

## Financial Aid

Before each upcoming academic year, U.S. citizens and [eligible non-citizens](#) apply for financial aid (grants, work-study, and loans) with the [Free Application for Federal Student Aid \(FAFSA\)](#). After submission, FAFSA applicants receive a [Student Aid Report \(SAR\)](#), which is used to determine their eligibility for financial aid.

Dreamers and other undocumented students who are eligible for AB 540/ AB 2000/ SB68 will file the [California Dream Act Application](#). To determine if you are eligible to apply for financial aid under the California Dream Act, see the [Office of Financial Aid's AB540 site](#), which offers step-by-step application instructions.

Financial aid applicants must file a FAFSA or California Dream Act Application – **as soon as possible after their Oct. 1 release, and no later than March 2** – in order to be considered for the maximum available grant funding.

California residents may be offered a State University Grant (SUG) as part of the financial aid offer. The SUG is specifically designated to pay a portion of students' basic tuition and fees. See the [Office of Financial Aid's explanation of State University Grants](#).

To prepare to apply for financial aid:

- U.S. citizens and [eligible non-citizens](#) will want to visit the [Office of Financial Aid's](#) overview of [Applying for Financial Aid](#) and step-by-step [Guide to Applying for Financial Aid](#).
- Students who are eligible for AB 540/ AB 2000/ SB68 will want to visit the [Office of Financial Aid's](#) page on [How to Apply for Financial Aid under the California Dream Act](#).

These resources may be helpful in developing an understanding of how to pay for your graduate education, and a plan for doing so:

- [Federal Student Aid – Graduate School Preparation Checklist](#)
- Go Grad's [Guide to Awards, Loans, Reimbursements and Alternative Methods to Fund an Advanced Degree](#) focuses on online degrees, but it offers a useful chart of the kinds of aid for which graduate students may be eligible to apply.



Home ▾ Understand Aid ▾ Types of Financial Aid ▾ Grants ▾ TEACH Grants

## Receive a TEACH Grant to Pay for College

You'll have special teaching service requirements if you accept a TEACH Grant, so make sure you understand your obligation.

### TEACH Grant Eligibility

TEACH Grant

Information

TEACH Grant-Eligible  
Programs

Learn More About

TEACH Grants

High-Need fields

TEACH Grant

Agreement to Serve or  
Repay (Agreement)

TEACH Grant Service  
Obligation

Schools or Educational  
Service Agencies That  
Serve Low-Income  
Students

TEACH Grant Service  
Obligation Suspensions

Documentation of  
Qualifying Teaching

Service

TEACH Grant

Certification Questions

A [Teacher Education Assistance for College and Higher Education \(TEACH\) Grant](#) is different from other federal student grants because it requires you agree to complete a teaching [service obligation](#) as a condition for receiving the grant, and if you don't complete the service obligation, the TEACH Grant will be converted to a [loan](#) that you must repay, with interest.

Learn how the automatic federal budget cuts, known as the “sequester,” will affect the TEACH Grant Program.

### TEACH Grant Eligibility

To be eligible for a TEACH Grant, you must do the following:

- Meet the [basic eligibility criteria for the federal student aid programs](#).
- Complete the [Free Application for Federal Student Aid \(FAFSA®\)](#) form.
- Be enrolled as an undergraduate, postbaccalaureate, or graduate student at a school that participates in the TEACH Grant Program.
- Be enrolled in a TEACH-Grant-eligible program.
- Meet certain academic achievement requirements (generally, scoring above the 75th percentile on one or more portions of a college admissions test or maintaining a cumulative GPA of at least 3.25). For specific information about the

## Office of Student Financial Aid

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## Teaching Credential

The Graduate College of Education at SFSU offers a variety of credential and degree options for students. The following information is geared toward helping you better understand the financial support available to you in these programs. Financial assistance is different for Credential students as opposed to Master's degree students. **Credential students** are considered *5th year undergraduate students* for financial aid purposes. Students dually enrolled in the credential and Master's programs are considered graduate students.

**Please carefully read the information below to ensure that your FAFSA application is completed appropriately.**

### How to fill out the FAFSA\* as a Credential Student:

When completing the 2022-23 Free Application for Federal Student Aid (FAFSA), credential students must provide the following answers.

- Question #29: What will your college grade level be when you begin the 2022-23 school year?  
Answer: 5th year/other undergraduate
- Question #30: What degree or certificate will you be working on when you begin the 2022-23 school year?  
Answer: Teaching credential (non-degree program)
- Question #47: At the beginning of the 2022-23 school year, will you be working on a master's or doctorate program?  
Answer: No

\*If you are an AB540 student, direct any questions you may have about the application process to [dreamer@sfsu.edu](mailto:dreamer@sfsu.edu)

- **What types of Financial Aid are available for Credential Students?**
- **What is the Federal TEACH Grant Program?**

**Federal School Code: 001154**

### Quick Links

- [Create an FSA ID](#)
- [Filling Out the FAFSA](#)
- [FAFSA FAQs](#)
- [GI Bill Benefits](#)

### Other Office Resources

- [Advising](#)
- [Bursar](#)
- [Housing](#)
- [Housing Resources](#)
- [iGrad](#)
- [Registrar](#)
- [Veterans](#)

### Mailing Address

San Francisco State University  
Office of Student Financial Aid  
1600 Holloway Avenue  
San Francisco, CA 94132-4011

### Location

**Student Services Building**  
**One Stop Student Service Center**  
**One Stop Hours:**  
9:00 a.m. to 5:00 p.m. (Mon to Thu)  
10:00 a.m. to 5:00 p.m. (Fri)

### Contact us

**Email:** [finaid@sfsu.edu](mailto:finaid@sfsu.edu)  
**Phone:** (415) 338-7000  
**Phone Hours:**  
10:00 a.m. to 3:00 p.m. (Mon to Fri)  
**TDD:** (415) 338-4321



# Division of Graduate Studies



**36th Annual CSU Student Research Competition April 29 & April 30, 2022**  
hosted by San Francisco State University  
(Link: <https://research.sfsu.edu/src2022> )

The California State University Systemwide Student Research Competition is an annual event that brings together scholars from the 23 campuses of our California State University system. The competition showcases undergraduate and graduate research, scholarship, and creative works by recognizing outstanding student accomplishments. Undergraduate and graduate student participants from all disciplines are judged by experts for their oral presentations and written abstracts

Email: [gradstudies@sfsu.edu](mailto:gradstudies@sfsu.edu)

Phone: [1 \(415\) 338-2234](tel:14153382234)

Let us help you get connected to resources and provide you with the information you need

[BOOK YOUR APPOINTMENT](#)

ZOOM DROP-IN (Passcode: 455013)  
Tuesday & Thursday 2 p.m. - 4 p.m. PST

[JOIN IN](#)

<https://grad.sfsu.edu/>

Contact us for more information!

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