



Department of Elementary Education

Graduate College of Education
San Francisco State University



Learning as a Human Right



Becoming an Elementary School Teacher (Teaching Multiple Subjects)



Why join the Department of Elementary Education at SFSU?



- Commitment to social justice and equity
- Outstanding faculty with experience as TK-8 teachers and experts in their field
- Strong, long-term reputation and connections to school districts throughout the region
- Variety of completion options to support different professional and personal situations
- Multiple field placements in a variety of settings so that you are well prepared for a diversity of teaching jobs

We are committed to students,
families, and colleagues.



Honoring Students and Teachers

A change in perspective in our society is needed to improve schools. When students are valued for what they bring to the classroom and when teachers are supported and respected, schools will experience much more success.

Culturally Responsive Teachers

- Culturally Responsive Teaching requires teachers to create a learning environment where students are welcomed, supported, and provided with the best opportunities to learn.
- Culturally responsive teaching starts with learning what students know.
- Teachers then strive to understand how students build knowledge.
- Culturally responsive teachers demonstrate a sociocultural consciousness that allows them to appreciate the factors beyond schools that impact students' educational achievement.
- Culturally responsive teachers are knowledgeable about the lives of students.

Effective Teachers

- ❑ Committed to students and their learning
- ❑ Know the subjects they teach and how to teach those subjects to students
- ❑ Responsible for managing and monitoring student learning
- ❑ Think systematically about their practice and learn from experience
- ❑ Members of learning communities

The National Board for Professional Teaching Standards (2022)

Effective Teachers



Who should apply to this program?

- Students who want to become elementary school teachers in self-contained classrooms.
- Students who want preparation to teach in multilingual, racially and culturally diverse schools.
- Students committed to creating a more socially just world through education.

Who should apply to this program?

- Patient
- Generous
- Goal-Oriented
- Organized
- Enjoy working with children
- Enjoy working with parents
- Flexible
- Good communication skills
- Enjoy learning

Multiple Subject Credential Program at SF State

Department of Elementary Education

Program Options:

How long will it take me?

- **3 semester program** (fall start): works well for students who have significant job/ family responsibilities
- **1 year program** (summer start): full time, mostly daytime hours; equivalent to a 40 hr/ week job
- **Bilingual authorization** in Spanish, Cantonese, and Mandarin are 3 semesters and contain additional coursework for bilingual certification

3 semester program

Sample Completion Pathway

Exact order of some classes will vary by cohort

	Semester 1	Semester 2	Semester 3
Courses	EED 756 Practicum Seminar 1 EED 701 Foundations of Education EED 782 Teaching Reading and Language Arts EED 786 Seminar in Learning and Development	EED 784 C&I Math EED 737 Social Studies, Social Justice, and Literacy ITEC 711 Technology in Elementary Schools EED 777 C&I Science	EED 758 Practicum Seminar 3
Fieldwork	EED 687 (3 units) 12 hours/ week	EED 747 (3 units) 12 hours/ week	EED 748 (4 units) 4 days/ week
MA* (optional)		1 MA class if admitted to MA pathway	1 MA class if admitted to MA pathway

Students who choose to begin MA coursework concurrently will complete the four remaining MA classes after the credential program. These can be completed while working full time as a teacher.

1 year program

One Year Summer Start Completion Pathway

	Summer	Fall	Spring
Courses	EED 756 Practicum Seminar 1 EED 701 Foundations of Education	EED 786 Seminar in Learning and Development EED 782 Teaching Reading and Language Arts EED 784 C&I Math ITEC 711 Technology in Elementary Schools	EED 777* C&I Science EED 737* Social Studies, Social Justice, and Literacy EED 758 Practicum Seminar 3
Fieldwork		EED 746 (4 units) 15 hours/ week 2.5days	EED 748 (6 units) 4 days/ week for 16 weeks (January start)

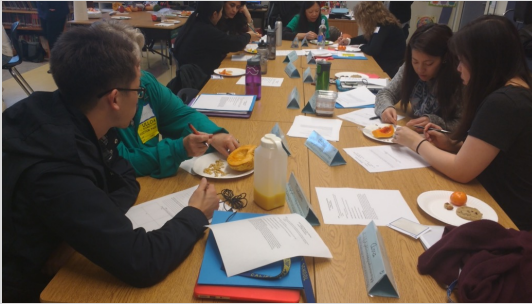
*EED 777 and EED 737 are taught as intensive, hybrid learning modules. Students spend one full week immersed in content and pedagogy, supplemented by online sessions and practicum-based assignments.

Once I'm here, what kinds of support can I expect?



- Faculty advisor will guide your progression through the program.
- Placement coordinator will arrange your student teaching in partner schools and grade levels based on your needs.
- You will work with your cooperating teachers and university supervisors to enhance your teaching skills.
- Cohort model creates a support system among colleagues that lasts long beyond the program.

When will my classes meet?



- 3 semester program classes generally meet in late afternoon/ evening (daytime cohort offered if there is sufficient interest)
- 1 year summer start program classes generally meet in mid afternoon to late afternoon

Field Experience (Student Teaching)

- **3 semester:** 12 hours/ week semesters 1 and 2;
Full time teaching-4 days/ week semester 3
- **One year:** 15 hours/ week fall semester 1;
Full time teaching-4 days/ week for 16 weeks Spring semester

Preliminary Multiple Subject Teaching Credential

- Engaging and Supporting All Students in Learning

Includes connecting subject matter to real-life contexts and providing active learning experiences to engage student interest, support student motivation, and allow students to extend their learning.

- Creating and Maintaining Effective Environments for Student Learning

Includes creating learning environments (i.e., traditional, blended, and online) that promote productive student learning, encourage positive interactions among students, reflect diversity and multiple perspectives, and are culturally responsive.

Preliminary Multiple Subject Teaching Credential

- Understanding and Organizing Subject Matter for Student Learning

Includes using knowledge about students and learning goals to organize the curriculum to facilitate student understanding of subject matter and make accommodations and/or modifications as needed to promote student access to the curriculum.

- Planning Instruction and Designing Learning Experiences for All Students

Includes planning, designing, implementing and monitoring instruction, making effective use of instructional time to maximize learning opportunities and provide access to the curriculum for all students by removing barriers and providing access through various instructional strategies.

Preliminary Multiple Subject Teaching Credential

- Assessing Student Learning

Includes collecting and analyzing assessment data from multiple measures and sources to plan and modify instruction and document students' learning over time.

- Developing as a Professional Educator

Includes reflecting on own teaching practice and level of subject matter and pedagogical knowledge to plan and implement instruction that can improve student learning.

We work together



Next Steps

Graduate Requirements	Multiple Subject
Fee (SFSU)	✓
Transcript (CTC)	✓
Proof of Degree (CTC)	✓
Statement of Purpose	✓
GPA (2.5/2.75) (CTC)	✓
CV/Resume	✓
Basic Skills (CTC)	✓
Early Field Experience	✓
Letters of Recommendation (minimum of 2; at least one from field experience)	✓
Subject Matter Competency (CTC)	✓
TB Test (CTC)	✓
Foreign Transcript Evaluation (CTC)	✓
Fingerprint Clearance (COC for final admittance)	✓
Interview	✓

I want to apply!

What should I do next?

- Open your application on CalState Apply
- Start/ document your 30 hours of **early field experience**
- Apply for your **Certificate of Clearance**
- Identify 3 strong recommenders
- Get proof of verification of Basic Skills Requirement (Review BA/BS Transcripts)
- Get proof of verification of Subject Matter Requirements IF Liberal Studies or CAD-Elementary Education Teaching Pre-Credential at SF State
 - **If not, Study and Take CSET**
- These are just the things you need to start early. Please refer to GCOE website or CalState Apply to complete the application process.

Next Steps

How to Apply

University and Program Admission Requirements

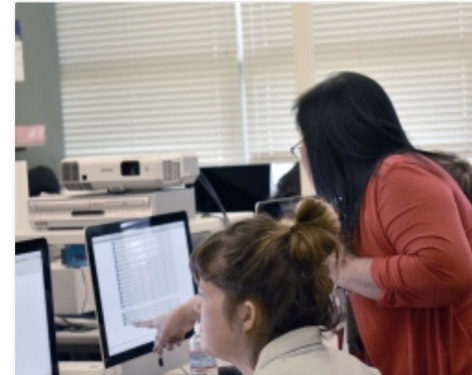
Credential / MA + Credential Programs

These PDF packets describe the process and contain the forms needed to apply for admission to a credential program.

Elementary Education Credential

- [Program Requirements](#)
- [Instructional Guide for Cal State Apply](#)
- Required Documents
 - [Processing Fee Information](#)
 - [Early Field Experience Form](#)
 - [Certificate of Clearance Application Instructions](#)
 - [Basic Skills Requirement Evaluation Request](#)
 - [Subject Matter Review by Degree Match](#)

GCOE Admission Deadlines



<https://gcoe.sfsu.edu/current-students/how-apply>



Other Possible Questions

Can I get a bilingual certification?

- The SFSU Department of Elementary Education offers bilingual authorization for students who are fluent in Spanish, Cantonese, or Mandarin
- Program is 3 semesters long and requires 1-2 additional classes + cohorted methods classes with faculty who specialize in bilingual education
- There is HIGH DEMAND for bilingual certified teachers!
- **TO APPLY:**
 - Apply to MSC Credential or MA+ Credential for Fall (apply for summer if you anticipate being a teacher of record)
 - Check a **bilingual authorization choice** in Area of Interest
 - You will be interviewed by a bilingual faculty member as an initial language assessment.
 - International students **MUST** apply as MA+ Credential (fall only)

Spanish Bilingual Educators for Social Transformation (BEST)

Sample Completion Pathway

Exact order of some classes will vary by cohort

	Semester 1	Semester 2	Semester 3
Courses	<p>EED 701 Foundations of Education</p> <p>EED 756 Practicum Seminar 1</p> <p>EED 782 Teaching Reading and Language Arts (Spanish and English)</p> <p>ITEC 711 Technology in Elementary Schools</p>	<p>EED 713 Spanish Heritage Language and Pedagogy</p> <p>EED 786 Seminar in Learning and Development</p> <p>EED 784 C&I Math (Spanish and English)</p> <p>EED 737 Social Studies, Social Justice, and Literacy</p> <p>EED 777 C&I Science</p>	<p>EED 758 Practicum Seminar 3</p>
Fieldwork	<p>EED 687 (3 units)</p> <p>12 hours/ week</p>	<p>EED 747 (3 units)</p> <p>12 hours/ week</p>	<p>EED 748 (4 units)</p> <p>4 days/ week</p>

Students may choose to continue toward MA degree after completion of credential coursework. MA degree may be completed while working full time as a teacher.

**CHINESE BILINGUAL
THREE SEMESTER COURSEWORK**

FALL SEMESTER

EED 701: Social, Cultural, Historical Foundations on Education 3 units

EED 711: Chinese Literacy, TK-6 3 units

EED 756 Seminar Student Teaching 3 units

EED 782: Teaching English Reading/Language Arts TK-5 3 units

EED 687: Student Teaching 3 units

ITEC 711 3 units

** ITEC 711 is in the Department of ELSIT. The course can be taken anytime during the credential program.
We strongly recommend enrolling during your first semester.*

SPRING SEMESTER

EED 712: Chinese Heritage 3 units

EED 784: Curriculum and Instruction in Mathematics 3 units

EED 777: Curriculum and Instruction in Science 3 units

EED 737: Social Studies, Social Justice and Literacy 3 units

EED 786: Seminar in Developmental Teaching and Learning 3 units

EED 747: Teaching Practicum Phase II 3 units

FALL SEMESTER

EED 758: Teaching Practicum Seminar 3 units

EED 748: Teaching Practicum Phase III 4 units

Credential + MA degree Program

International Applicants- You must apply for this program

Can I get an MA Degree?

YES!

The MA in Curriculum and Instruction requires 18 additional units
(6 classes, including field study)

There are two ways to get a Masters' Degree along with
your MSC Credential:

Option 1: Concurrent Enrollment
For Credential + MA program
applicants only.

- Must meet **all** pre-conditions + GPA > 3.0;
- complete both within 2 years (requires summer classes)

Option 2: Sequential

- After completion of credential requirements,
- 3 part-time semesters (can include summer) or 1 full + 1 part time semester (no summer)

*can work full time during MA
portion

Can I be a full-time teacher while I get my credential?

- Hiring decisions are done by school districts, not universities; we can support but we don't initiate the process
- If a district offers you a teaching position prior to the start of your program or prior to your meeting all pre-requisites (ex/ CSET), they will hire you as a *long-term sub* or *on an emergency credential*. Let us know ASAP and we will arrange for supervision and support in lieu of student teaching
- After completing **120 hours of credential coursework** + all preconditions, you can qualify for *intern credential* status. The district wanting to hire you or change your status will contact the Dept. of Elementary Ed. and we will then coordinate with them and walk you through the process.

Application Information for Teachers of Record

- Can apply to credential program for any semester, but applying for **summer start** provides best employment situation.
- Our admissions decision is not dependent on a district's hiring decision.
- We are here to support future teachers! Let us know your situation and we will do our best to support your pathway.

PK3 ECE Specialist Instruction Credential at SF State

Will accept applications from Spring 2024

Admission information will be announced in November 2023

Notice: Commission Flexibilities Related to Coronavirus (COVID-19) > More Information

[Home](#)[Credential Information](#)[Program Sponsors](#)[Employers](#)[Educator Misconduct](#)[Data and Reports](#)

PK-3 ECE Specialist Instruction Credential

[Home](#) | [Program Sponsors](#) | [PK-3 ECE Specialist Instruction Credential](#)

Introduction to the PK-3 ECE Specialist Instruction Credential

The PK-3 Early Childhood Education (ECE) Specialist Instruction Credential focuses on developmentally appropriate practices for young children in grades PK through 3. PK-3 teachers are expected to design, implement, and facilitate learning activities throughout this grade span which engage students according to their developmental levels. Classroom learning activities need to take into consideration and value each child's cognitive, social, emotional, linguistic, and cultural experiences, and other relevant background characteristics, assets and abilities as well as any area(s) of special needs. Developmentally appropriate practices foster young children's joyful learning and help maximize the opportunities for all children to achieve their full potential.

This credential recognizes and values the rich background and extensive experience candidates who come from current and/or prior work in the ECE field bring to their preparation programs. Taken together, these prior work experiences, knowledge and wisdom can provide foundational preparation in child development and early childhood education to support candidates' transition from the Child Development Permit system to earning the PK-3 ECE Specialist Instruction Credential and serving as a teacher in a PK-3 ECE classroom setting.

[PK-3 ECE Specialist Instruction Credential Handbook](#) - includes the Authorization Statement, Program Standards, and Teaching Performance Expectations (TPEs)

[PK-3 ECE Specialist Instruction Credential Survey Questions FAQs](#) - includes a Q and A document that was developed to respond to the questions received at our PK-3 ECE Specialist Instruction Credential Informational Webinar Session held on December 2, 2022.

[> Preparation Programs](#)[> Accreditation](#)[> Committee on Accreditation](#)[> Other Topics](#)[> Contact Info](#)[Contact Us](#)

Information

One Year Program (Summer, Fall, & Spring)

- 3 core/foundation courses
 - 4 methods courses
 - 2 student teaching seminar courses
 - 2 student teaching Fieldwork
- 11 courses

NO CSET & NO CBEST

- BA majors will meet the Subject Matter Requirements (SMR)
 - Child & Adolescent Development,
 - Child Development,
 - Human Development,
 - Early Childhood Education,
 - Child Family Studies,
 - Early Childhood Studies,
 - Human Development and Family Science,
 - Family Science,
 - Child, Adolescent, and Family Studies
 - (NO Liberal Studies)
- Completion of 24 units
 - at a regionally accredited institution of higher education in early childhood education and/or child development.

Please Join PK3 ECE Credential Info Session!

- From November 2023
- Check the Graduate College of Education website for the info session dates and times:
 - <https://gcoe.sfsu.edu/events/2023>

Application Process

Graduate Requirements	Multiple Subject
Fee (SFSU)	✓
Transcript (CTC)	✓
Proof of Degree (CTC)	✓
Statement of Purpose	✓
GPA (2.5/2.75) (CTC)	✓
CV/Resume	✓
Basic Skills (CTC)	✓
Early Field Experience	✓
Letters of Recommendation (minimum of 2; at least one from field experience)	✓
Subject Matter Competency (CTC)	✓
TB Test (CTC)	✓
Foreign Transcript Evaluation (CTC)	✓
Fingerprint Clearance (COC for final admittance)	✓
Interview	✓

Resources

Early Field Experience

- All applicants must document at least 30 hours observation/ participation in a public school grade Tk-Grade 5 classroom setting.
- One of your letters of recommendation should be from EFE host teacher OR someone who can speak directly to your work with children.

Recommendation letters

9. **LETTERS OF RECOMMENDATION:** Please request letters of recommendation from at least two people (three recommended) who know you in an academic or professional capacity. You will input contact information for each letter writer in CalState Apply, and they will receive a link to

3

upload their letter. Letters should address the applicant's character, aptitude for teaching, work ethic, and or academic ability. At least one letter must be from someone who has observed you in a teaching capacity, preferably in your Early Field Experience. Letters from relatives and letters more than five years old will not be accepted.

Certificate of Clearance Application Request Form

REQUEST FOR LIVE SCAN SERVICE FORM 41-LS Rev. 04/15		Print	Clear Form
Applicant Submission			
ORI: <u>A0281</u> Type of Application: <u>License/Certification/Permit</u>		Section 1	
Code assigned by DOJ			
Job Title or Type of License, Certification or Permit: <u>TEACHER CRED 44340 EC</u>			
Agency Address Set Contributing Agency:		Section 2	
<u>CASM TEACHER CREDENTIALING</u>		<u>03294</u>	
Agency authorized to receive criminal history information		Mail Code (five-digit code assigned by DOJ)	
<u>1900 Capitol Avenue</u>			
Street No. Street or PO Box		Contact Name (Mandatory for all school submissions)	
<u>Sacramento</u>	<u>CA</u>	<u>95811-4213</u>	
City	State	Zip Code	
Contact Telephone No.			
Section 3			
*Name of Applicant: (Please print) Last First MI			
*Alias: Last First		*Driver's License No: _____	
*Date of Birth: _____ *Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female		Misc. No. BIL - _____	
		Agency Billing Number	
*Height: _____ *Weight: _____		Misc. Number: _____	
*Eye Color: _____ *Hair Color: _____		*Home Address: _____	
*Place of Birth: _____		Street No. Street or PO Box	
		City, State and Zip Code	
*Social Security Number (full): _____		* Required Fields	
Section 4			
*OCA Number: _____ (SSN OR ITIN#)		Level of Service: <input checked="" type="checkbox"/> DOJ <input checked="" type="checkbox"/> FBI	
If resubmission, list Original ATI Number: _____			
Section 5			
SUPPLEMENTAL AGENCY/EMPLOYER (County Office of Education/School District)			
Employer Name _____			
Street No. Street or PO Box		Mail Code (COE/SD five digit code assigned by DOJ)	
City	State	Zip Code	
Agency Telephone No. (optional)			
Section 6			
Live Scan Transaction Completed By: Name of Operator LSID Date			
Transmitting Agency ATI No. Amount Collected/Billed			

ORIGINAL – Live Scan Operator; SECOND COPY – Applicant; THIRD COPY (if needed) – Requesting Agency

CERTIFICATE OF CLEARANCE APPLICATION INSTRUCTIONS

HAVE YOUR FINGERPRINTS TAKEN VIA LIVESCAN

- Complete the CTC-specific 41-LS LiveScan form (<http://www.ctc.ca.gov/credentials/leaflets/41-ls.pdf>). Take two copies to a LiveScan Station for your fingerprints to be taken. To get your fingerprints taken at San Francisco State University Police Department, please call 415/338-6043 to make a LiveScan appointment.
- If you already have a Certificate of Clearance OR a CTC credential (i.e., Substitute Permit, Child Development Permit, Multiple Subject Credential, etc.) you DO NOT need to complete the below process.
- *If you had your fingerprints taken at a district or for another type of job, these WILL NOT be electronically submitted to the CTC.*

COMPLETE THE ONLINE APPLICATION AT THE CTC WEBSITE

- Apply for the Certificate of Clearance (COC) using the Web Application Process at the CTC website (www.ctc.ca.gov)
 - A. Click the **Credentialing Information** navigation button
 - B. Select the **Educator Login** button to begin your application.
 - C. Create/log in to your personal profile on the secure Educator Page using your SSN and date of birth. If this is your first application and you are creating a new profile, you will be prompted to enter this information twice.
 - D. When your personal profile is complete, click **Next**
 - E. Click on the **Create New** button under *Web Applications* to start your application for the Certificate of Clearance
 - F. Select the Certificate of Clearance from the drop-down menu; review the checklist verifying you meet all requirements for the document, print it, and then click **Next**
 - G. Read the Discloser Page for the Professional Fitness questions and click **Next**
 - H. Answer each of the Professional Fitness questions, complete the Oath and Affidavit, and click **Submit Payment**
 - I. On the next page, click the **Process Payment** button to move forward
 - J. The display shows the document applied for and the amount to pay. Click **Continue**
 - K. Complete the billing verification information for LexisNexis. Choose to pay with credit card (can also use debit card with Visa or MasterCard logo). Click **Continue**
 - L. Verify all the payment information is correct, including email address. Click **Complete Payment**
 - a. **Do not click the Complete Payment button more than once**
 - M. Use the link provided to obtain a printable receipt for your reference and personal records
- **NOTE: If you answered “yes” to any of the Personal and Professional Fitness questions, you must send required supporting materials to the Commission as per instructions.**
- Once your COC is processed it can be printed from the Internet. After two weeks, log into the Education’s Page on the CTC website <http://www.ctc.ca.gov/credentials/default.html> to check your application status.
- Submit a copy of the Certificate of Clearance to the Credential Admissions Office. **The printed document must have your name, document number, and the issuance date listed.**

California Commission on Teacher Credentialing

*By virtue of the authority vested in the Commission on Teacher Credentialing and in
recognition of preparation for service in California Public schools*

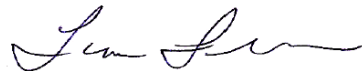
[REDACTED]

is hereby awarded the

Certificate of Clearance

together with all the rights, privileges, and responsibilities appertaining thereto

valid: 04/07/2021 to 05/01/2026



*Fine Sean
Chair, Commission on
Teacher Credentialing*





*Mary Vixie Sandy
Executive Director,
Commission on Teacher
Credentialing*

4. **STATEMENT OF PURPOSE:** Upload an essay 500-750 words in length. Some questions to consider when formulating your essay: Why do you want to be a teacher? What experiences have prepared you to teach in a racially and linguistically diverse, urban setting? What personal qualities do you possess and what experiences have you had that prepared you to work in a collaborative environment such as an elementary school or cohort in the Multiple Subject Program? *Note that for MA+credential applicants, the statement of purpose is also evaluated for Level 1 Writing Requirements for Graduate Admissions.

7. **CV/RESUME:** You may include information about your academic, employment, and volunteer experiences that are pertinent to your application and program objective.

Tuition and Fees

Tuition and Fees

San Francisco State provides a high-quality graduate education that is truly affordable in comparison to that of other Bay Area universities and national public universities. Below are the current tuition fees for post-baccalaureate students:

Semester Tuition Fees*

Credential		Master's Degree, Second Baccalaureate		Doctorate
Part-time	Full-time	Part-time	Full-time	Part- and Full-time
6.0 or less units	6.1 or more units	6.0 or less units	6.1 or more units	1 or more units - PT
Tuition: \$2,805	Tuition: \$4,203	Tuition: \$2,955	Tuition: \$4,461	Tuition: \$6,792

*Plus any applicable program and non-resident tuition fees:

- **Non-Resident Tuition Fee:** Non-residents of California and international students pay an additional **\$396 per unit**.
- **Master programs in Business (MBA, MSA, MSBA):** Graduate students in the College of Business will be charged an additional Graduate Program Fee of **\$700** (0 to 6.0 units) or **\$1,200** (6.1 or more units) and a Professional Program Fee of **\$270** per unit.
- **Master of Public Administration (MPA):** Graduate students in the MPA program will be charged an additional fee of **\$430** (0 to 6.0 units) or **\$850** (6.1 or more units) per semester.

Tuition and Fees

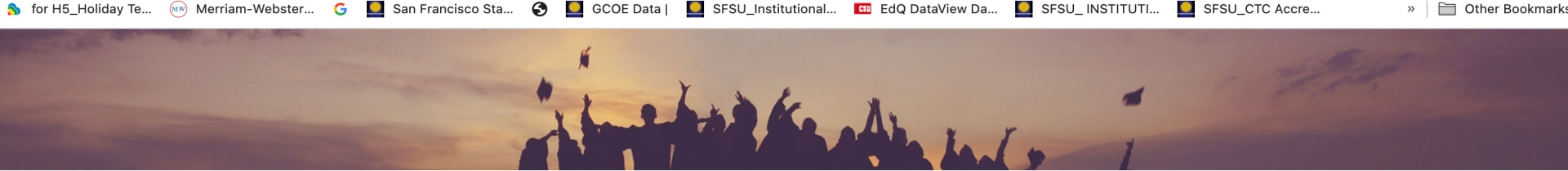
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Scholarships

Spring Semester Scholarship: November 15

Fall Semester Scholarship: April 15

Scholarships for Educators

The scholarships offered by the Graduate College of Education are open to all students in the graduate college.

GCOE Spring 2022 Scholarship Flyer

GCOE Fall 2022 Scholarship Flyer

GCOE Spring 2022 Special Education Scholarship Flyer

GCOE Fall 2022 Special Education Scholarship Flyer

All College

Chris Larsen Scholarship Fund



Crumpton, Baxter, Bonham Memorial Scholarship



Donna J. Cuneo Memorial Scholarship



Irvin W. and Velma C. Hartman Family Scholarship



Karl Richard Lane Scholarship



Teacher Education (EED/SED/SPED)

Alexandra Laboutin Bannon Scholarship



Bower Friend Scholarship



California Retired Teachers Association, SF Division (CRTA)



George Moscone Scholarship



Laura E. Settle Scholarship



Scholarships

WHAT IS THE GOLDEN STATE TEACHER GRANT PROGRAM?

The Golden State Teacher Grant (GSTG) Program awards up to \$20,000 to students currently enrolled in a professional preparation program approved by the Commission on Teacher Credentialing (CTC) and working towards earning their preliminary teaching or pupil personnel services credential.

Students must complete their program and obtain their credential within 6 years from the first distribution of GSTG funds and commit to work at a CSPP or eligible priority school for 4 years within 8 years of completing their program.

CSAC
GOLDEN STATE TEACHER GRANT PROGRAM

EMAIL
goldenstateteachers@csac.ca.gov

VISIT OUR SITE
csac.ca.gov/gstg

APPLY NOW
gstg.csac.ca.gov

GOLDEN STATE TEACHER GRANT PROGRAM

UP TO \$20,000 IN FREE GRANTS

to help eligible students pursue a career as a:

Teacher | School Social Worker
School Counselor | School Psychologist
Child Welfare & Attendance Official

CALIFORNIA STUDENT AID COMMISSION

Scholarships



\$20,000 SCHOLARSHIP
TEACH AN ASIAN LANGUAGE!

VIETNAMESE, CHINESE, KOREAN, JAPANESE, HMONG, TAGALOG, KHMER

**CALIFORNIA STATE UNIVERSITY
ASIAN LANGUAGE BILINGUAL TEACHER
EDUCATION PROGRAM CONSORTIUM**

Qualifications:

- Admitted into a Teacher Education Program at a California State University campus, maintain a GPA of 3.0 while enrolled in the program, and earn an Asian Language Bilingual Authorization upon completion. Failure to complete the program will result in the need to return the scholarship funds.
- Participate in events (professional development, conferences, seminars) hosted by the Consortium, typically 2 times a year, for 3 years.
- Complete post-program surveys to provide feedback on program and progress.
- Teach or apply for a teaching position (proof required) in an Asian dual language program in a PreK-12 public school setting upon earning my Teaching Credential and Bilingual Authorization.

Fall 2024 Deadline: **Feb 02, 2024**
For questions, email:
asianlanguages@fullerton.edu

Scan QR code to apply



Financial Aid

Financial Aid

Before each upcoming academic year, U.S. citizens and [eligible non-citizens](#) apply for financial aid (grants, work-study, and loans) with the [Free Application for Federal Student Aid \(FAFSA\)](#). After submission, FAFSA applicants receive a [Student Aid Report \(SAR\)](#), which is used to determine their eligibility for financial aid.

Dreamers and other undocumented students who are eligible for AB 540/ AB 2000/ SB68 will file the [California Dream Act Application](#). To determine if you are eligible to apply for financial aid under the California Dream Act, see the [Office of Financial Aid's AB540 site](#), which offers step-by-step application instructions.

Financial aid applicants must file a FAFSA or California Dream Act Application – **as soon as possible after their Oct. 1 release, and no later than March 2** – in order to be considered for the maximum available grant funding.

California residents may be offered a State University Grant (SUG) as part of the financial aid offer. The SUG is specifically designated to pay a portion of students' basic tuition and fees. See the [Office of Financial Aid's explanation of State University Grants](#).

To prepare to apply for financial aid:

- U.S. citizens and [eligible non-citizens](#) will want to visit the [Office of Financial Aid's](#) overview of [Applying for Financial Aid](#) and step-by-step [Guide to Applying for Financial Aid](#).
- Students who are eligible for AB 540/ AB 2000/ SB68 will want to visit the [Office of Financial Aid's](#) page on [How to Apply for Financial Aid under the California Dream Act](#).

These resources may be helpful in developing an understanding of how to pay for your graduate education, and a plan for doing so:

- [Federal Student Aid – Graduate School Preparation Checklist](#)
- Go Grad's [Guide to Awards, Loans, Reimbursements and Alternative Methods to Fund an Advanced Degree](#) focuses on online degrees, but it offers a useful chart of the kinds of aid for which graduate students may be eligible to apply.

Scholarships

 An official website of the United States government.

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Federal Student Aid
AN OFFICE OF THE U.S. DEPARTMENT OF EDUCATION

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Receive a TEACH Grant to Pay for College

You'll have special teaching service requirements if you accept a TEACH Grant, so make sure you understand your obligation.

TEACH Grant Eligibility

[TEACH Grant](#)

[Information](#)

[TEACH Grant-Eligible Programs](#)

[Learn More About TEACH Grants](#)

[High-Need fields](#)

[TEACH Grant](#)

[Agreement to Serve or Repay \(Agreement\)](#)

[TEACH Grant Service Obligation](#)

[Schools or Educational Service Agencies That](#)

[Serve Low-Income Students](#)

[TEACH Grant Service Obligation Suspensions](#)

[Documentation of Qualifying Teaching Service](#)

[TEACH Grant](#)

[Certification Questions](#)

A [Teacher Education Assistance for College and Higher Education \(TEACH\) Grant](#) is different from other federal student grants because it requires you agree to complete a teaching [service obligation](#) as a condition for receiving the grant, and if you don't complete the service obligation, the TEACH Grant will be converted to a [loan](#) that you must repay, with interest.

Learn how the automatic federal budget cuts, known as the “sequester,” will affect the TEACH Grant Program.

TEACH Grant Eligibility

To be eligible for a TEACH Grant, you must do the following:

- Meet the [basic eligibility criteria](#) for the federal student aid programs.
- Complete the [Free Application for Federal Student Aid \(FAFSA®\)](#) form.
- Be enrolled as an undergraduate, postbaccalaureate, or graduate student at a school that participates in the TEACH Grant Program.
- Be enrolled in a TEACH-Grant-eligible program.
- Meet certain academic achievement requirements (generally, scoring above the 75th percentile on one or more portions of a college admissions test or maintaining a cumulative GPA of at least 3.25). For specific information about the

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[Teaching Credential](#)

Teaching Credential

The Graduate College of Education at SFSU offers a variety of credential and degree options for students. The following information is geared toward helping you better understand the financial support available to you in these programs. Financial assistance is different for Credential students as opposed to Master's degree students. **Credential students** are considered *5th year undergraduate students* for financial aid purposes. Students dually enrolled in the credential and Master's programs are considered graduate students.

Please carefully read the information below to ensure that your FAFSA application is completed appropriately.

How to fill out the FAFSA* as a Credential Student:

When completing the 2022-23 Free Application for Federal Student Aid (FAFSA), credential students must provide the following answers.

1. Question #29: What will your college grade level be when you begin the 2022-23 school year?
Answer: 5th year/other undergraduate
2. Question #30: What degree or certificate will you be working on when you begin the 2022-23 school year?
Answer: Teaching credential (non-degree program)
3. Question #47: At the beginning of the 2022-23 school year, will you be working on a master's or doctorate program?
Answer: No

*If you are an AB540 student, direct any questions you may have about the application process to dreamer@sfsu.edu

- **What types of Financial Aid are available for Credential Students?**
- **What is the Federal TEACH Grant Program?**

Federal School Code: 001154

Quick Links

- [Create an FSA ID](#)
- [Filling Out the FAFSA](#)
- [FAFSA FAQs](#)
- [GI Bill Benefits](#)

Other Office Resources

- [Advising](#)
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- [Housing](#)
- [Housing Resources](#)
- [iGrad](#)
- [Registrar](#)
- [Veterans](#)

Mailing Address

San Francisco State University
Office of Student Financial Aid
1600 Holloway Avenue
San Francisco, CA 94132-4011

Location

Student Services Building
One Stop Student Service Center
One Stop Hours:
9:00 a.m. to 5:00 p.m. (Mon to Thu)
10:00 a.m. to 5:00 p.m. (Fri)

Contact us

Email: finaid@sfsu.edu
Phone: (415) 338-7000
Phone Hours:
10:00 a.m. to 3:00 p.m. (Mon to Fri)
TDD: (415) 338-4321

Division of Graduate Studies



36th Annual CSU Student Research Competition April 29 & April 30, 2022
hosted by San Francisco State University
(Link: <https://research.sfsu.edu/src2022>)

The California State University Systemwide Student Research Competition is an annual event that brings together scholars from the 23 campuses of our California State University system. The competition showcases undergraduate and graduate research, scholarship, and creative works by recognizing outstanding student accomplishments. Undergraduate and graduate student participants from all disciplines are judged by experts for their oral presentations and written abstracts

Email: gradstudies@sfsu.edu

Phone: [1 \(415\) 338-2234](tel:14153382234)

Let us help you get connected to resources and provide you with the information you need

[BOOK YOUR APPOINTMENT](#) 

ZOOM DROP-IN (Passcode: 455013)
Tuesday & Thursday 2 p.m. - 4 p.m. PST

[JOIN IN](#) 

<https://grad.sfsu.edu/>

Contact us for more information!
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