

OBSERVATION AND CONFERENCE FORM
San Francisco State University
Department of Elementary Education
Visit #1

Date: _____

Candidate _____

University Supervisor _____

School _____ Grade Level: _____

Cooperating Teacher: _____

Start time _____ End Time _____

Please provide your student teacher with feedback on your first visit:

General Context and Setting:

Observed strengths (refer to TPEs):

Goals/areas for growth:

Scheduling/comments/questions/suggestions:

TPEs:

TPE 1. Engaging and Supporting All Students in Learning

TPE 2. Creating and Maintaining Effective Environments for Student Learning

TPE 3. Understanding and Organizing Subject Matter for Student Learning

TPE 4. Planning Instruction and Designing Learning Experiences for All Students

TPE 5. Assessing Student Learning

TPE 6. Developing as a Professional Educator